

October

<b>RJH Community Council Agenda</b>	<b>Location:</b> Riverview Large Conference Room (Library)
<b>Date:</b> 10-28	<b>Time:</b> 3:00PM

<b>Chair:</b> Kelly Taoalii <b>Vice Chair:</b> Greg Marchant
<b>Attendees:</b> Haley Johnson, Earl Kauffman, Kimberly Anderson, Kelly Taoalii, Greg Marchant
<b>Not in attendance:</b> Toni King, Kellie Worwood, Merissa Graves

Topic	Notes	Motion
1. Approve September Minutes		Pass
2. Review upcoming accreditation review in April	<ul style="list-style-type: none"> <li>● Starts in April (3 day event)</li> <li>● 3 domains               <ul style="list-style-type: none"> <li>○ Leadership Capacity</li> <li>○ Learning Capacity</li> <li>○ Recourse Capacity</li> </ul> </li> <li>● Team comes to school, reviews all information and observes the classroom and interviews all parties (parents, teachers, admin, students)               <ul style="list-style-type: none"> <li>○ Data is sent out to be scored</li> </ul> </li> <li>● This has been “pushed back” for two years now</li> </ul>	
3. Review <a href="#">2020-21 ACT Aspire scores</a> (9th grade end of year test)	<ul style="list-style-type: none"> <li>● Common trend is not much time spent</li> <li>● Between approaching proficient and Proficient in most subjects</li> </ul>	
4. PBIS Discussion (Positive Behavior Intervention Supports).	<ul style="list-style-type: none"> <li>● Tier 1 - covers most students</li> <li>● Tier 2 - more individualized</li> <li>● Tier 3 - one on one and more focused to a single student</li> <li>● Visual representation of what is expected               <ul style="list-style-type: none"> <li>○ “Behavior matrix”</li> </ul> </li> <li>● Behavior reward system               <ul style="list-style-type: none"> <li>○ SPAR card</li> </ul> </li> </ul>	

	<ul style="list-style-type: none"> <li>● Get community/students/teachers involved</li> </ul>	
5. Thoughts and ideas from council members	<ul style="list-style-type: none"> <li>● Acronym: RAWR <ul style="list-style-type: none"> <li>○ R - Respectful</li> <li>○ A - Accountability</li> <li>○ W - Watch/Care</li> <li>○ R - Resilient</li> </ul> </li> <li>● Raptor - Respect, accountability, promptness, thoughtful, observant, resilient</li> <li>● Citizenship Parties? <ul style="list-style-type: none"> <li>○ H/S students are eligible</li> </ul> </li> <li>● Social emotional learning/soft skills</li> </ul>	
6. Open Discussion	<ul style="list-style-type: none"> <li>● Dress Code</li> </ul>	
7. Adjourn		Pass
8.		
9.		
10.		