

Student Success Plan

School Name: *Riverview Junior High*

School Year: *2021-2022*

GOAL #1

Goal

To decrease number of failing students in ELA by 50%. Currently the number of failing students per term in ELA is 7th 45, 8th 45, and 9th 17. Specific focus is to increase proficiency in the ELL (English Language Learners) and SWD (Students with Disabilities) population to address the schools TSI status. TSI score from 32.82 ELL and 32.68 SWD to 35 for both groups. ELA proficiency goals for ELL are 10% (last test scores available 2019 were 6%) and SWD is 15% (last test scores available 2019 were 10%).

Academic Areas

Reading

Writing

Measurements

End of term grade reports
Utah Aspire PLUS and RISE scores for growth and Proficiency.
End of year State Report Card
WIDA Scores

Action Plan Steps

Action	Expenditure	Expenditure Source
Add an extra period of Language Arts for each grade level to reduce class sizes to increase focus on ELL and SWD. Provide support classes before or after school.	\$35129	Land Trust
Continue to support an ELA content specific teacher on special assignment (1 period). This teacher will continue our Journalism program to give our students a goal to shoot for in their writing skills and continue to represent their peers at RJH. This will also allow are Instructional Coach to stay connected to the student body and the classroom so to be able to relate to teacher needs.	\$19000	TSSA

Support quality PD (Professional Development) and collaboration time for faculty related to content Reading and writing strategies.	\$2000	TSSA
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GOAL #2

Goal
To decrease number of failing students in Math by 50%. Currently the number of failing students per term in Math is 7 th 46, 8 th 42, and 9 th 31. Specific focus is to increase proficiency in the ELL (English Language Learners) and SWD (Students with Disabilities) population to address the schools TSI status. TSI score from 32.82 ELL and 32.68 SWD to 35 for both groups. Math proficiency goals for ELL are 21% (last test scores available 2019 were 19%) and SWD is 21% (last test scores available 2019 were 19%).
Academic Areas
Math
Measurements
End of term grade reports Utah Aspire PLUS and RISE scores for growth and Proficiency. End of year State Report Card
Action Plan Steps

Action	Funding Amount	Funding Source
Add an extra period of Math for each grade level to reduce class sizes to increase focus on ELL and SWD. Provide support classes before or after school.	\$35130	Land Trust
Support quality PD (Professional Development) and collaboration time for faculty related to content Math strategies.	\$2000	TSSA

GOAL #3

Goal
To decrease number of failing students in Science by 50%. Currently the number of failing students per term in Science is 7 th 45, 8 th 42, and 9 th 24. Specific focus is to increase proficiency in the ELL (English Language Learners) and SWD (Students with Disabilities) population to address the schools

TSI status. TSI score from 32.82 ELL and 32.68 SWD to 35 for both groups. Science proficiency goals for ELL are 14% (last test scores available 2019 were 12%) and SWD is 18% (last test scores available 2019 were 16%).

Academic Areas

Science

Measurements

End of term grade reports
 Utah Aspire PLUS and RISE scores for growth and Proficiency.
 End of year State Report Card

Action Plan Steps

Action	Funding Amount	Funding Source
Add an extra period of Science for each grade level to reduce class sizes to increase focus on ELL and SWD. Provide support classes before or after school.	\$35128	Land Trust
Support quality PD (Professional Development) and collaboration time for faculty related to content Science strategies.	\$2000	TSSA

GOAL #4

Goal

Reduce the number of failing classes and close the gap in learning from the pandemic interruptions to learning. We feel we need to continue and improve Plus Time.

Academic Areas

Reading
 Mathematics
 Writing
 Technology
 Science
 Social Studies

Health
Foreign Language

Measurements

Reduce number of failed classes by 5% (through 3 quarters).
Reduce number of students failing classes by 5% (through 3 quarters).

Action Plan Steps

Action	Funding Amount	Funding Source
Continue Plus Time (a tier 2 intervention) Fund academic tracker to help students use Plus Time productively Coordinate with our elementary schools on incoming struggling students.	\$3500	TSSA

GOAL #5

Goal

To improve school climate and improve leadership skills in students.

Academic Areas

Reading
Mathematics
Writing
Technology
Science
Social Studies
Health
Foreign Language

Measurements

Climate surveys and enrollment numbers in Peer Leadership classes

Action Plan Steps

Action	Funding Amount	Funding Source
Continue to support full year of Peer Leadership classes to the schedule to enhance elective choices in the school.	\$12000	TSSA
Stipends for teachers who coordinate student government.	\$1500	TSSA
Peer Leadership class and Student Government budget allowance.	\$3000	TSSA
Support a full year of Dance to the schedule to enhance elective choices in the school.	\$12000	TSSA

GOAL #6

Goal

Increase one on one teaching opportunities for our SWD (students with disabilities) and address schools TSI status. TSI score from 32.68 SWD to 35. Science proficiency goals for SWD is 18% (last test scores available 2019 were 16%). ELA proficiency goals for SWD are 21% (last test scores available 2019 were 19%). Math proficiency goals for SWD is 21% (last test scores available 2019 were 19%).

Academic Areas

Reading
 Mathematics
 Writing
 Technology
 Science
 Social Studies
 Health
 Foreign Language

Measurements

End of term grade reports
 Utah Aspire PLUS and RISE scores for growth and Proficiency.
 End of year State Report Card

Action Plan Steps

Action	Funding Amount	Funding Source
Fund .75 of a SPED FTE to increase SPED help from 2.25 to 3 FTE	\$63750	TSSA
	Total	
	\$105387	Land Trust (2021-22 distribution \$105,387)
	\$120750	TSSA (2021-22 distribution \$71,763)
	\$226137	Total