

# School Plan 2020-2021 - Riverview JR

## School Plan Approved

### School Plan Approval Details

**Submitted By:**

Earl Kauffman

**Submit Date:**

2020-03-20

**Admin Reviewer:**

Karen Rupp

**Admin Review Date:**

2020-06-03

**District Reviewer:**

Jennifer Covington

**District Approval Date:**

2020-06-03

**Board Approval Date:**

2020-04-23

## Goal #1 Goal

To increase ELA Proficiency from 50% to 52%. This reflects a 2 percentage point increase. Specific focus is to increase proficiency in the ELL (English Language Learners) and SWD (Students with Disabilities) population to address the schools Targeted School Improvement (TSI) status. TSI score from 32.82 ELL and 32.68 SWD to 35 for both groups. An increase in ELA Proficiency goals for ELL from 6% to 8% and SWD from 10% to 12%.

## Academic Areas

- Reading
- Writing
- Technology

## Measurements

ACT Aspire and RISE scores for growth and proficiency  
WIDA Scores  
End of year State Report Card

## Action Plan Steps

Add an extra period of English Language Arts (ELA) to each grade level to reduce class sizes. This will allow our teachers more direct instruction time with students as we work towards our ELA proficiency goal. \$37500  
Add an additional support class for ELL students. This class will be in addition to their regular English class. This class will focus on providing additional ELA support for our ELL students as we work towards our increased proficiency goal. \$6700  
Support quality PD (Professional Development) and collaboration time for faculty related to content Reading and writing strategies. \$2000

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Add an extra period of English Language Arts (ELA) to each grade level to reduce class sizes. This will allow our teachers more direct instruction time with students as we work towards our ELA proficiency goal. Add an additional support class for ELL students. This class will be in addition to their regular English class. This class will focus on providing additional ELA support for our ELL students as we work towards our increased proficiency goal.	\$44,200
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Support quality PD (Professional Development) and collaboration time for faculty related to content Reading and writing strategies.	\$2,000
	Total:	\$46,200

## Goal #2 Goal

To increase Math Proficiency from 62% to 64%. This reflects a 2 percentage point increase. Specific focus is to increase proficiency in the ELL (English Language Learners) and SWD (Students with Disabilities) population to address the schools Targeted School Improvement (TSI) status. TSI score from 32.82 ELL and 32.68 SWD to 35 for both groups. An increase in math proficiency goals for ELL from 19% to 21% and SWD from 19% to 21%.

## Academic Areas

- Mathematics
- Technology

## Measurements

ACT Aspire and RISE scores for growth and proficiency  
End of year State Report Card

## Action Plan Steps

Renew KUTA Software. This software allows us to provide additional math resources for intervention and extension teaching. \$1200  
Add a Math content specific teacher on special assignment (1 period). This teacher will assist with Math curriculum development, curriculum alignment, instructional strategies, and professional learning for teachers which will in turn support our students through enhanced instruction. A targeted focus will be on preparing strategies for our struggling learners, English Language Learners, and Students with Disabilities. \$12500  
Support quality PD (Professional Development) and collaboration time for faculty related to content Math strategies. \$2000

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Add a Math content specific teacher on special assignment (1 period). This teacher will assist with Math curriculum development, curriculum alignment, instructional strategies, and professional learning for teachers which will in turn support our students through enhanced instruction. A targeted focus will be on preparing strategies for our struggling learners, English Language Learners, and Students with Disabilities.	\$12,500
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Support quality PD (Professional Development) and collaboration time for faculty related to content Math strategies.	\$2,000
Software (670)	Renew KUTA Software. This software allows us to provide additional math resources for intervention and extension teaching.	\$1,200
	Total:	\$15,700

## Goal #3 Goal

To increase Science Proficiency from 46% to 48%. This reflects a 2 percentage point increase. Specific focus is to increase proficiency in the ELL (English Language Learners) and SWD (Students with Disabilities) population to address the schools Targeted School Improvement (TSI) status. TSI score from 32.82 ELL and 32.68 SWD to 35 for both groups. An increase in Science Proficiency goals for ELL from 12% to 14% and SWD from 16% to 18%.

## Academic Areas

- Technology
- Science

## Measurements

ACT Aspire and RISE scores for growth and proficiency  
End of year State Report Card

## Action Plan Steps

Add an extra period of Science to each grade level to reduce class sizes. This will allow our teachers more direct instruction time with students as we work towards our Science proficiency goal. \$37500  
Support quality PD (Professional Development) and collaboration time for faculty related to content Science strategies. \$2000

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Add an extra period of Science to each grade level to reduce class sizes. This will allow our teachers more direct instruction time with students as we work towards our Science proficiency goal.	\$37,500
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Support quality PD (Professional Development) and collaboration time for faculty related to content Science strategies.	\$2,000
	Total:	\$39,500

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$94,200
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$6,000
Software (670)	\$1,200
Total:	\$101,400

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$8,532
Estimated Distribution in 2020-2021	\$101,835
Total ESTIMATED Available Funds for 2020-2021	\$110,367
Summary of Estimated Expenditures For 2020-2021	\$101,400
<b>This number may not be a negative number</b> Total ESTIMATED Carry Over to 2021-2022	\$8,967

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

If funds come from other sources or estimates end up being too high, we would like to use extra funds to pay for para help with ELL and SWD help. Upgrade technology and classroom materials.

## Publicity

- School website
- Other: Please explain.
  - School Wide Email

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	1	2020-03-18

### Amendment

Need to amend this school plan?

### Please Note

Comments will only be visible for users that have logged in.

## Comments

Date	Name	Comment
2020-06-03	Jennifer Covington	Thank you for your thoughtful and purposeful plan to support student your students at Riverview Junior High.

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