Minorities and Honor Classes and support classes

AI/AN

Grade	# students in Honors classes	Total # students	% of population in honors		Math	English	Biology	AP Geography	Dual Immersion Spanish
7	3	9	33%		1	0	NA	NA	2
8	2	5	40%		3	2	NA	NA	2
9	3	7	43%		3	2	2	2	NA
Male 7		4							
8		3							
9		3							
Female 7		5							
8		3							
9		4							

NH/PI

Grade	# students in Honors classes	Total # students	% of population in honors		Math	English	Biology	AP Geography	Dual Immersion Spanish
7	2	5	40%		1	0	NA	NA	1
8	5	6	83%		0	0	NA	NA	1
9	0	2	0%		0	0	0	0	NA
Male 7		3							
8		3							
9		1							
Female 7		2							
8		4							
9		1							

African American/ Black					Math	English	Biology	AP Geography	Dual Immersion Spanish
	7	3	17	18%	2	2	NA	NA	0
	8	4	8	50%	1	3	NA	NA	4
	9	2	13	15%	2	1	0	1	NA
Male	7		8						
	8		5						
	9		11						
Female	7		10						
	8		5						
	9		3						

Asian					Math	English	Biology	AP Geography	Dual Immersion Spanish
	7	6	9	67%	6	3	NA	NA	1
	8	7	10	70%	7	6	NA	NA	1
	9	4	6	67%	3	2	3	2	NA
Male	7		4						
	8		4						
	9		8						
Female	7		9						
	8		6						
	9		1						

Hispanic						Math	English	Biology	AP Geography	Dual Immersion Spanish
	7	21	35	60%		6	5	NA	NA	10
	8	18	34	53%		10	4	NA	NA	4
	9	20	26	77%		8	4	4	4	NA
Male	7		20							
	8		22							
	9		19							
Female	7		18							
	8		16							
	9		7							

Multiple						Math	English	Biology	AP Geography	Dual Immersion Spanish
	7	9	18	50%		5	2	NA	NA	2
	8	8	9	89%		3	3	NA	NA	2
	9	14	21	67%		4	3	4	3	NA
Male	7		10							
	8		7							
	9		15							
Female	7		11							
	8		4							
	9		7							

Male						Math	English	Biology	AP Geography	Dual Immersion Spanish
	7	62	110	56%		47	26	NA	NA	13
	8		92	0%				NA	NA	
	9	58	110	53%		48	24	40	11	NA

Female

					Math	English	Biology	AP Geography	Dual Immersion Spanish
7	72	106	68%		48	40	NA	NA	20
8		89	0%				NA	NA	
9	72	97	74%		45	39	50	16	NA

White

					Math	English	Biology	AP Geography	Dual Immersion Spanish
7									
8									
9	230	208			77	54	81	18	NA

Male									
7		125							
8		100							
9		139							

Female									
7		120							
8		95							
9		111							

AI/AN	SpEd	School Success	Math Lab	# students in Support classes	% of population in Support Classes
	3	1	0	4	44%
	1	0	0	1	20%
	2	0	0	2	29%
Male	0	1	0	1	25%
	1	0	0	1	33%
	1	0	0	1	33%
Female	3	0	0	3	60%
	1	0	0	1	33%
	1	0	0	1	25%

NH/PI	SpEd	School Success	Math Lab	# students in Support classes	% of population in Support Classes
	0	0	0	0	0%
	0	0	1	1	17%
	2	0	0	2	100%
Male	0	0	0	0	0%
	1	0	1	2	67%
	1	0	0	1	100%
Female	0	0	0	0	0%
	0	0	0	0	0%
	1	0	0	1	100%
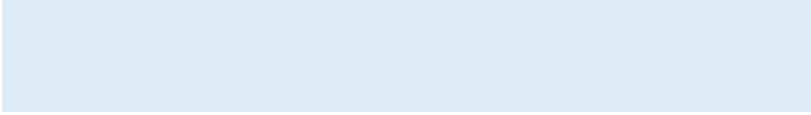
African American/Black	SpEd	School Success	Math Lab	# students in Support classes	% of population in Support Classes
	4	1	0	5	29%
	1	0	2	3	38%
	4	1	2	7	54%
Male	1	0	0	1	13%
	1	1	0	2	40%
	1	1	0	2	18%
Female	2	1	0	3	30%
	0	0	2	2	40%
	1	0	1	2	67%

Asian	SpEd	School Success	Math Lab	# students in Support classes	% of population in Support Classes
	1	0	0	1	11%
	1	0	0	1	10%
	0	0	0	0	0%
Male	0	0	0	0	0%
	1	0	0	1	25%
	0	0	0	0	0%
Female	1	0	0	1	11%
	0	0	0	0	0%
	0	0	0	0	0%

Hispanic	SpEd	School Success	Math Lab	# students in Support classes	% of population in Support Classes
	5	1	1	7	20%
	4	4	3	11	32%
	5	4	2	11	42%
Male	1	0	0	1	5%
	3	5	1	9	41%
	1	2	2	5	26%
Female	4	1	1	6	33%
	3	1	2	6	38%
	1	2	1	4	57%

Multiple	SpEd	School Success	Math Lab	# students in Support classes	% of population in Support Classes
	6	0	0	6	33%
	0	0	0	0	0%
	3	1	2	6	29%
Male	2	0	0	2	20%
	5	5	1	11	157%
	3	2	2	7	47%
Female	7	1	1	9	82%
	4	1	2	7	175%
	2	3	1	6	86%

Male	SpEd	School Success	Math Lab	# students in Support classes	% of population in Support Classes
	16	6	1	23	21%
				0	0%
				0	0%

Female	SpEd	School Success	Math Lab	# students in Support classes	% of population in Support Classes
	11	3	2	16	15%
				0	0%
				0	0%

White	SpEd	School Success	Math Lab	# students in Support classes	% of population in Support Classes
Male	16	5	1	22	18%
	11	8	2	21	21%
	10	9	4	23	17%
Female	10	2	2	14	12%
	6	5	1	12	13%
	4	7	3	14	13%